Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
11-12	Full Time	2,519	558	1,092	4,169
12-13	Full Time	2,313	538	866	3,717
13-14	Full Time	2,334	499	860	3,693
14-15	Full Time	2,353	469	843	3,665
15-16	Full Time	2,353	413	898	3,664
16-17	Full Time	2,403	393	1,076	3,872

Year	% Comple Successf	% Partial Success	% Withdrawal	Total
11-12	60.4%	13.4%	26.2%	4,169
12-13	62.2%	14.5%	23.3%	3,717
13-14	63.2%	13.5%	23.3%	3,693
14-15	64.2%	12.8%	23.0%	3,665
15-16	64.2%	11.3%	24.5%	3,664
16-17	62.1%	10.1%	27.8%	3,872

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

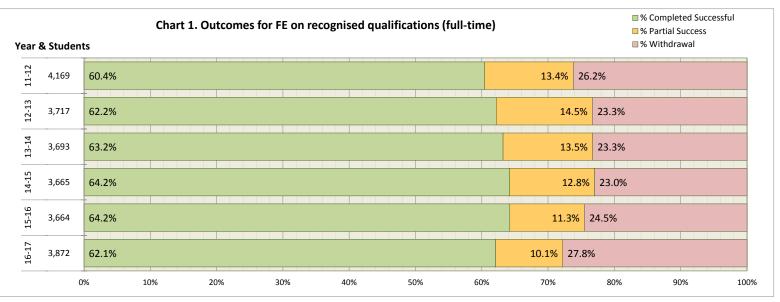
	T . I T' FF		040	000	
14-15	Total Part-Time FE	4,011	812	833	5,656
15-16	Total Part-Time FE	3,944	763	1,039	5,746
16-17	Total Part-Time FE	4,134	698	1,177	6,009
Year		% Completed	% Partial Success	% Withdrawal	Total
		Successful			
14-15		70.9%	14.4%	14.7%	5,656
14-15 15-16			14.4% 13.3%	14.7% 18.1%	5,656 5,746

Completed Successful

Partial Success

Withdrawal

Total



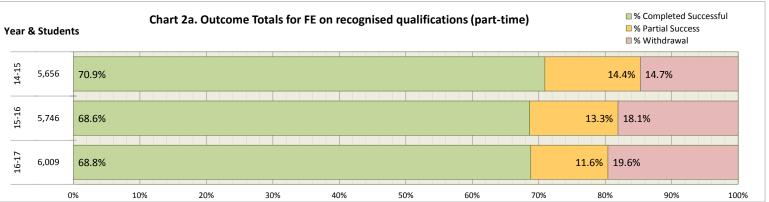


Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	under 10 hours 10 up to 40 hours				
	40 up to 80 hours	348	45	55	448
	80 up to 160 hours	783	158	111	1,052
	160 up to 320 hours	2,066	493	506	3,065
	320 hours up to FT	795	114	159	1,068
15-16	under 10 hours 10 up to 40 hours				
	40 up to 80 hours	368	45	45	458
	80 up to 160 hours	464	62	72	598
	160 up to 320 hours	2,120	514	652	3,286
	320 hours up to FT	984	141	265	1,390
16-17	under 10 hours 10 up to 40 hours	59	2		61
	40 up to 80 hours	436	88	73	597
	80 up to 160 hours	512	46	107	665
	160 up to 320 hours	2,220	415	710	3,345
	320 hours up to FT	907	147	286	1,340

Year		% Completed Successful	% Partial Success	% Withdrawal
14-15	under 10 hours			
	10 up to 40 hours			
	40 up to 80 hours 448	77.7%	10.0%	12.3%
	80 up to 160 hours 1,052	74.4%	15.0%	10.6%
	160 up to 320 hours 3,065	67.4%	16.1%	16.5%
	320 hours up to FT 1,068	74.4%	10.7%	14.9%
15-16	under 10 hours 10 up to 40 hours 40 up to 80 hours 458 80 up to 160 hours 598 160 up to 320 hours 3,286 320 hours up to FT 1,390	80.3% 77.6% 64.5% 70.8%	9.8% 10.4% 15.6% 10.1%	9.8% 12.0% 19.8% 19.1%
16-17	under 10 hours 61 10 up to 40 hours	96.7%	3.3%	
	40 up to 80 hours 597	73.0%	14.7%	12.2%
	80 up to 160 hours 665	77.0%	6.9%	16.1%
	160 up to 320 hours 3,345	66.4%	12.4%	21.2%
	320 hours up to FT 1,340	67.7%	11.0%	21.3%

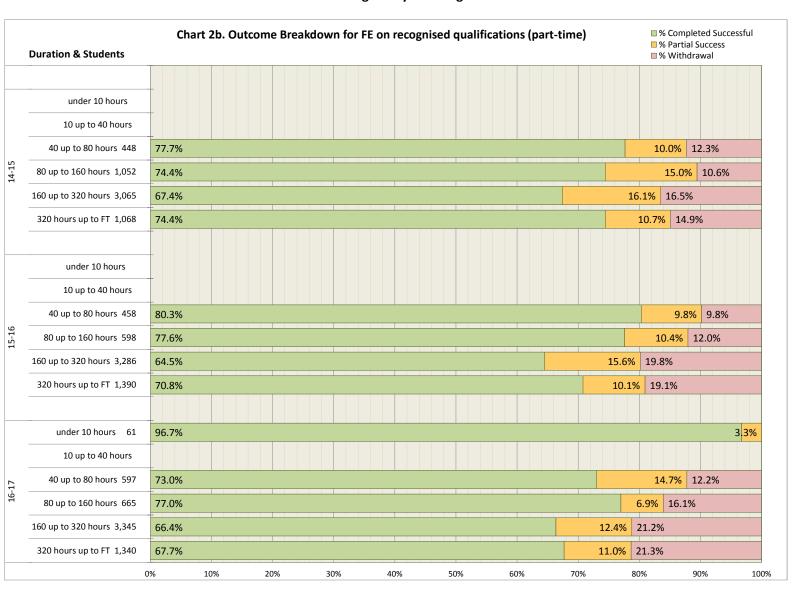


Chart 3. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	50	5.4%
Number of students completing their course achieiving up to 25% of planned units	36	3.9%
Number of students completing their course achieving 25 to 50% of planned units	183	19.9%
Number of students completing their course achieving 50 to 75% of planned units	280	30.4%
Number of students completing their course achieving at least 75% of planned units	372	40.4%
	021	1000/

Chart 4. Outcomes for HE on recognised qualifications (full-time)

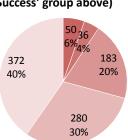
Year		Completed Successful	Partial Success	Withdrawal	Total
11-12	Full Time	1,912	300	499	2,711
12-13	Full Time	1,949	243	450	2,642
13-14	Full Time	2,048	244	464	2,756
14-15	Full Time	2,121	323	470	2,914
15-16	Full Time	2,134	306	516	2,956
16-17	Full Time	2,137	209	548	2,894

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
11-12	70.5%	11.1%	18.4%	2,711
12-13	73.8%	9.2%	17.0%	2,642
13-14	74.3%	8.9%	16.8%	2,756
14-15	72.8%	11.1%	16.1%	2,914
15-16	72.2%	10.4%	17.5%	2,956
16-17	73.8%	7.2%	18.9%	2,894

Glasgow Clyde College 16-17 Performance Indicators

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



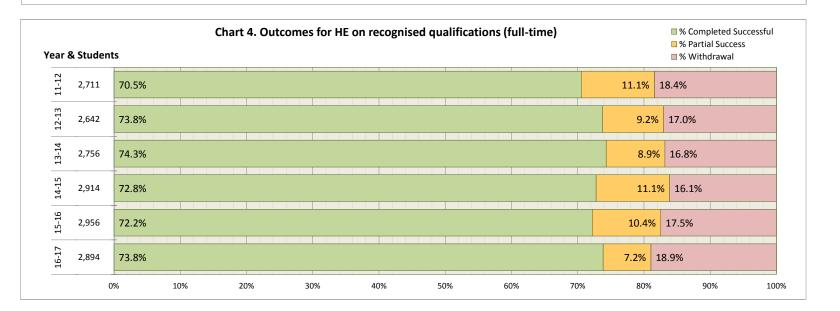


Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	Total Part-Time HE	728	103	48	879
15-16	Total Part-Time HE	827	108	118	1,053
16-17	Total Part-Time HE	913	84	113	1,110

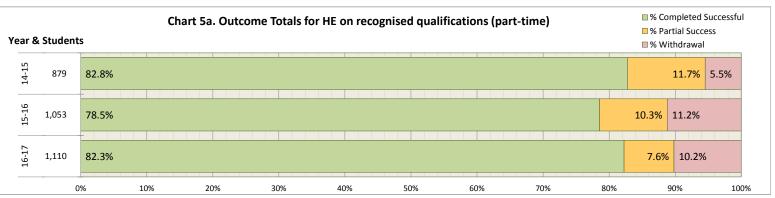
% Completed Successful	% Partial Success	% Withdrawal	Total
82.8%	11.7%	5.5%	879
78.5%	10.3%	11.2%	1,053
82.3%	7.6%	10.2%	1,110
	82.8% 78.5%	Successful % Partial Success 82.8% 11.7% 78.5% 10.3%	Successful % Partial Success % Withdrawal 82.8% 11.7% 5.5% 78.5% 10.3% 11.2%

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)*

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	10 up to 40 hours				
	40 up to 80 hours	38	15	1	54
	80 up to 160 hours	57	8	3	68
	160 up to 320 hours	473	65	38	576
	320 hours up to FT	160	15	6	181
15-16	10 up to 40 hours 40 up to 80 hours 80 up to 160 hours 160 up to 320 hours	59 66 592	6 3 91	6 9 92	71 78 775
	320 hours up to FT	110	8	11	129
16-17	10 up to 40 hours				
	40 up to 80 hours	77	5	12	94
	80 up to 160 hours	103	6	17	126
	160 up to 320 hours	581	63	76	720
	320 hours up to FT	152	10	8	170

Year		% Completed Successful	% Partial Success	% Withdrawal
14-15	10 up to 40 hours			
	40 up to 80 hours 54	70.4%	27.8%	1.9%
	80 up to 160 hours 68	83.8%	11.8%	4.4%
	160 up to 320 hours 576	82.1%	11.3%	6.6%
	320 hours up to FT 181	88.4%	8.3%	3.3%
15-16	10 up to 40 hours			
	40 up to 80 hours 71	83.1%	8.5%	8.5%
	80 up to 160 hours 78	84.6%	3.8%	11.5%
	160 up to 320 hours 775	76.4%	11.7%	11.9%
	320 hours up to FT 129	85.3%	6.2%	8.5%
16-17	10 up to 40 hours			
	40 up to 80 hours 94	81.9%	5.3%	12.8%
	80 up to 160 hours 126	81.7%	4.8%	13.5%
	160 up to 320 hours 720	80.7%	8.8%	10.6%
	320 hours up to FT 170	89.4%	5.9%	4.7%

^{*} Note: there is no HE activity under 10 hours



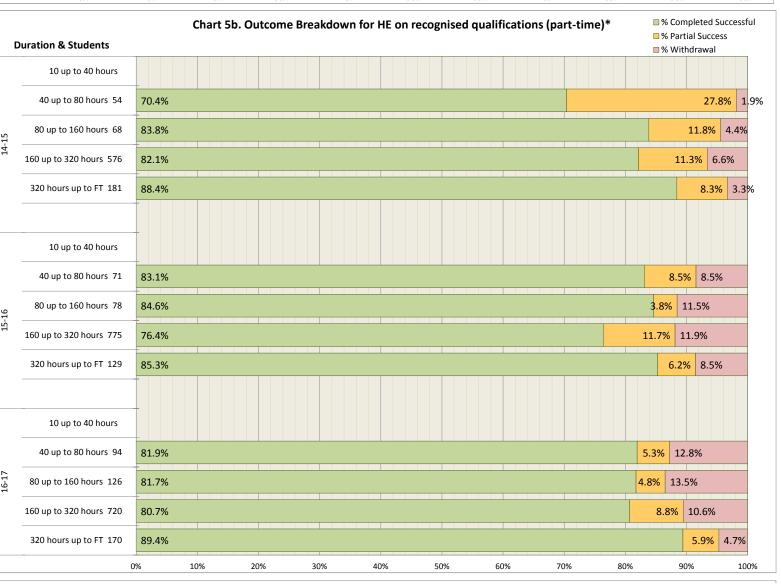


Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	5	1.8%
Number of students completing their course achieiving up to 25% of planned units	31	11.0%
Number of students completing their course achieving 25 to 50% of planned units	89	31.6%
Number of students completing their course achieving 50 to 75% of planned units	103	36.5%
Number of students completing their course achieving at least 75% of planned units	54	19.1%
	202	

Chart 7. Enrolments by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,233	292	568	2,093
18-20 year olds	2,859	447	880	4,186
21-24 year olds	1,381	201	433	2,015
25-40 year olds	2,329	240	663	3,232
41 and Over	598	57	160	815

	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,093	58.9%	14.0%	27.1%
18-20 year olds 4,186	68.3%	10.7%	21.0%
21-24 year olds 2,015	68.5%	10.0%	21.5%
25-40 year olds 3,232	72.1%	7.4%	20.5%
41 and Over 815	73.4%	7.0%	19.6%

Glasgow Clyde College 16-17 Performance Indicators

Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

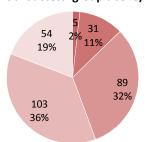




Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	53.8%	168	45	99	312
Special Programmes	76.3%	411	31	97	539
Social subjects	54.2%	200	56	113	369
Science	47.3%	332	182	188	702
Performing arts	82.3%	153	7	26	186
Nautical studies					
Media	77.7%	73	2	19	94
Languages and ESOL	71.5%	1,467	149	435	2,051
Land-based industries	73.1%	141	14	38	193
Hospitality and tourism	63.9%	184	22	82	288
Hairdressing, Beauty and Complementary Therapies	67.8%	346	32	132	510
Engineering	71.7%	555	88	131	774
Education and training					
Construction	68.0%	236	40	71	347
Computing and ICT	51.5%	204	58	134	396
Care	57.0%	645	151	335	1,131
Business, Management and Administration	58.9%	182	42	85	309
Art and design	65.4%	233	36	87	356

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 186	82.3%	3.8%	14.0%
Media 94	77.7%	2.1%	20.2%
Special Programmes 539	76.3%	5.8%	18.0%
Land-based industries 193	73.1%	7.3%	19.7%
Engineering 774	71.7%	11.4%	16.9%
Languages and ESOL 2,051	71.5%	7.3%	21.2%
Construction 347	68.0%	11.5%	20.5%
Hairdressing, Beauty and Complementary Therapies 510	67.8%	6.3%	25.9%
Art and design 356	65.4%	10.1%	24.4%
Hospitality and tourism 288	63.9%	7.6%	28.5%
Business, Management and Administration 309	58.9%	13.6%	27.5%
Care 1,131	57.0%	13.4%	29.6%
Social subjects 369	54.2%	15.2%	30.6%
Sport and Leisure 312	53.8%	14.4%	31.7%
Computing and ICT 396	51.5%	14.6%	33.8%
Science 702	47.3%	25.9%	26.8%

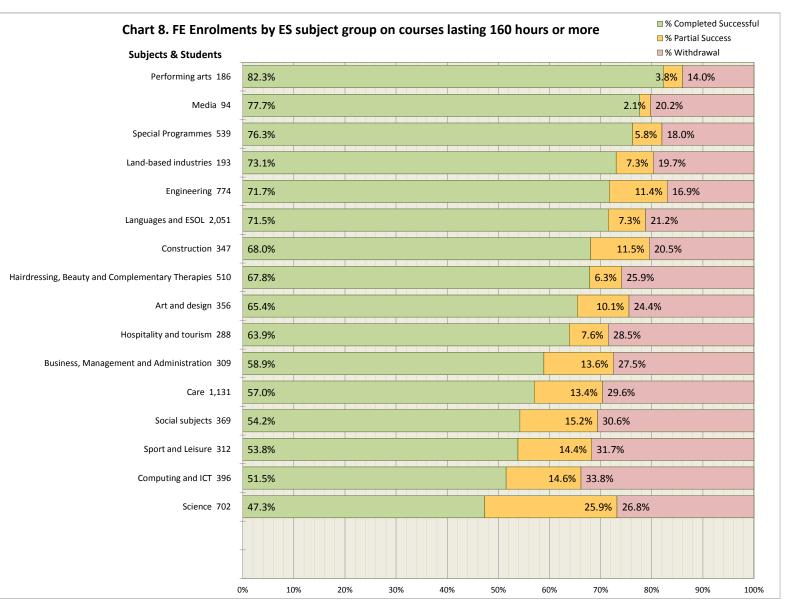


Chart 9. HE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	67.1%	147	17	55	219
Special Programmes					
Social subjects					
Science	46.0%	40	22	25	87
Performing arts	91.8%	156	8	6	170
Nautical studies					
Media	80.2%	186	16	30	232
Languages and ESOL					
Land-based industries	91.6%	76	2	5	83
Hospitality and tourism	59.7%	80	15	39	134
Hairdressing, Beauty and Complementary Therapies	85.5%	65	1	10	76
Engineering	77.4%	476	64	75	615
Education and training					
Construction	69.8%	37	2	14	53
Computing and ICT	71.3%	343	45	93	481
Care	77.6%	554	48	112	714
Business, Management and Administration	74.9%	305	19	83	407
Art and design	79.4%	386	18	82	486

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 170	91.8%	4.7%	3.5%
Land-based industries 83	91.6%	2.4%	6.0%
Hairdressing, Beauty and Complementary Therapies 76	85.5%	1.3%	13.2%
Media 232	80.2%	6.9%	12.9%
Art and design 486	79.4%	3.7%	16.9%
Care 714	77.6%	6.7%	15.7%
Engineering 615	77.4%	10.4%	12.2%
Business, Management and Administration 407	74.9%	4.7%	20.4%
Computing and ICT 481	71.3%	9.4%	19.3%
Construction 53	69.8%	3.8%	26.4%
Sport and Leisure 219	67.1%	7.8%	25.1%
Hospitality and tourism 134	59.7%	11.2%	29.1%
Science 87	46.0%	25.3%	28.7%



Chart 10. Enrolments by level and gender on courses lasting 160 hours or more

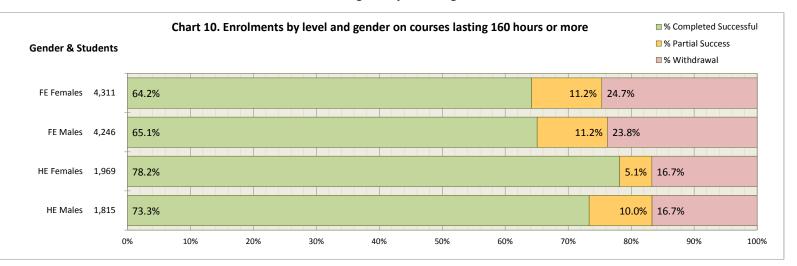
Completed Successful	Partial Success	Withdrawal	Total
2,767	481	1,063	4,311
2,763	474	1,009	4,246
1,539	101	329	1,969
1,331	181	303	1,815

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 4,311	64.2%	11.2%	24.7%
FE Males 4,246	65.1%	11.2%	23.8%
HE Females 1,969	78.2%	5.1%	16.7%
HE Males 1,815	73.3%	10.0%	16.7%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	8,400	1,237	2,704	12,341
10% Most deprived postcode areas	2,531	402	942	3,875
20% Most deprived postcode areas	3,730	587	1,395	5,712
Fees paid by employer	679	70	49	798
Ethnic minority	1,947	257	609	2,813
Disability	1,278	206	451	1,935
Year of study greater than first year	1,246	116	168	1,530
Care Experienced	48	8	41	97

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 12,341	68.1%	10.0%	21.9%
10% Most deprived postcode areas 3,875	65.3%	10.4%	24.3%
20% Most deprived postcode areas 5,712	65.3%	10.3%	24.4%
Fees paid by employer 798	85.1%	8.8%	6.1%
Ethnic minority 2,813	69.2%	9.1%	21.6%
Disability 1,935	66.0%	10.6%	23.3%
Year of study greater than first year 1,530	81.4%	7.6%	11.0%
Care Experienced 97	49.5%	8.2%	42.3%



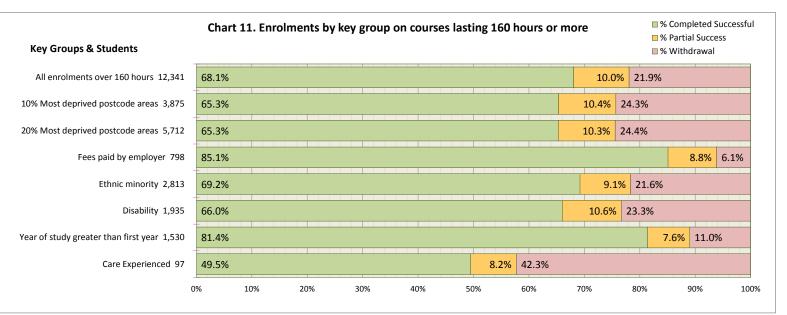


Chart 12. Credit targets and achieved (core plus ESF)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	167,913		
14-15 WSUM target	165,941	14-15	101.19%
Credits achieved	128,872		
15-16 Credits target	128,544	15-16	100.26%
Credits achieved	128,696		
16-17 Credits target	127,091	16-17	101.26%

Chart 13. Staff with a recognised teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
14-15	234	214	14-15	91.5%
15-16	227	213	15-16	93.8%
16-17	226	211	16-17	93.4%

