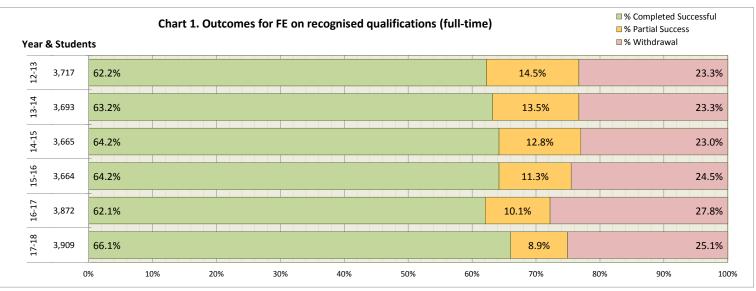
Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
12-13	Full Time	2,313	538	866	3,717
13-14	Full Time	2,334	499	860	3,693
14-15	Full Time	2,353	469	843	3,665
15-16	Full Time	2,353	413	898	3,664
16-17	Full Time	2,403	393	1,076	3,872
17-18	Full Time	2,582	347	980	3,909

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
12-13	62.2%	14.5%	23.3%	3,717
13-14	63.2%	13.5%	23.3%	3,693
14-15	64.2%	12.8%	23.0%	3,665
15-16	64.2%	11.3%	24.5%	3,664
16-17	62.1%	10.1%	27.8%	3,872
17-18	66.1%	8.9%	25.1%	3,909

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Total Part-Time FE	3,944	763	1,039	5,746
16-17	Total Part-Time FE	4,134	698	1,177	6,009
17-18	Total Part-Time FE	4,159	529	1,066	5,754
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 15-16		•	% Partial Success	% Withdrawal	Total 5,746
		Successful			



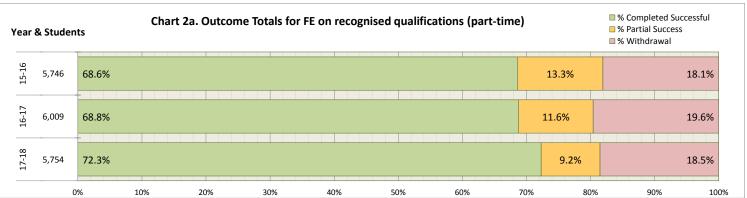


Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Chart 25. Outcome breakdown for the on recogni	quannous (part t				
Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	under 10 hours				
	10 up to 40 hours				
	40 up to 80 hours	368	45	45	458
	80 up to 160 hours	464	62	72	598
	160 up to 320 hours	2,120	514	652	3,286
	320 hours up to FT	984	141	265	1,390
16-17	under 10 hours	59	2		61
10-17	10 up to 40 hours	35	2		01
	40 up to 80 hours	436	88	73	597
	80 up to 160 hours	512	46	107	665
	160 up to 320 hours	2,220	415	710	3,345
	320 hours up to FT	907	147	286	1,340
	320 110 al 3 ap to 1 1	30,	±.,	200	2,5 .0
17-18	under 10 hours	49	3		52
	10 up to 40 hours				
	40 up to 80 hours	432	43	60	535
	80 up to 160 hours	499	15	99	613
	160 up to 320 hours	2,185	357	653	3,195
	320 hours up to FT	949	109	253	1,311

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	under 10 hours			
	10 up to 40 hours			
	40 up to 80 hours 458	80.3%	9.8%	9.8%
	80 up to 160 hours 598	77.6%	10.4%	12.0%
	160 up to 320 hours 3,286	64.5%	15.6%	19.8%
	320 hours up to FT 1,390	70.8%	10.1%	19.1%
16-17	under 10 hours 61 10 up to 40 hours	96.7%	3.3%	
	40 up to 80 hours 597	73.0%	14.7%	12.2%
	80 up to 160 hours 665	77.0%	6.9%	16.1%
	160 up to 320 hours 3,345	66.4%	12.4%	21.2%
	320 hours up to FT 1,340	67.7%	11.0%	21.3%
17-18	under 10 hours 52 10 up to 40 hours	94.2%	5.8%	
	40 up to 80 hours 535	80.7%	8.0%	11.2%
	80 up to 160 hours 613	81.4%	2.4%	16.2%
	160 up to 320 hours 3,195	68.4%	11.2%	20.4%
	320 hours up to FT 1,311	72.4%	8.3%	19.3%

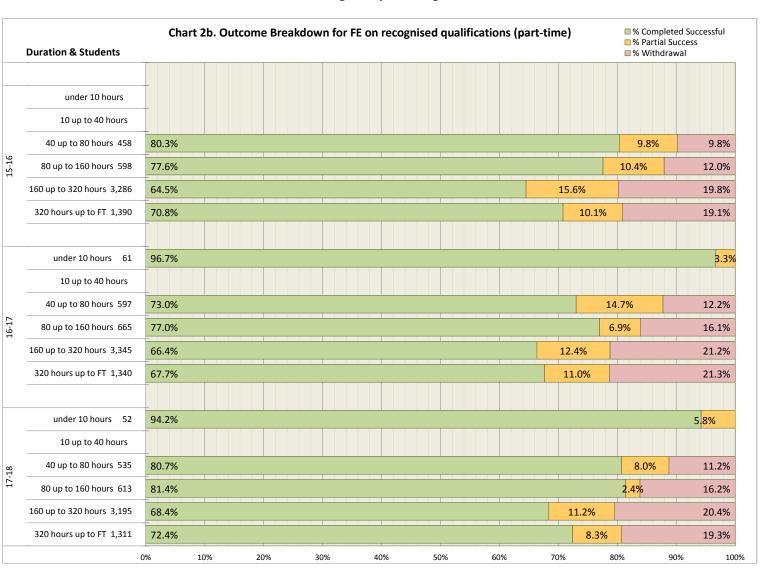


Chart 3. Achievement for FE students with partial success

chart of Admic vernicity for the stade into with partial success		
Number of students who complete their course without gaining any units / credits	100	12.7%
Number of students completing their course achieiving up to 25% of planned units	28	3.6%
Number of students completing their course achieving 25 to 50% of planned units	129	16.4%
Number of students completing their course achieving 50 to 75% of planned units	292	37.1%
Number of students completing their course achieving at least 75% of planned units	238	30.2%
	787	100%

Chart 4. Outcomes for HE on recognised qualifications (full-time)

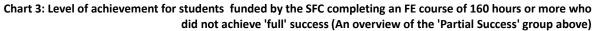
17-18

12-13	Full Time	1,949	243	450	2,64
13-14	Full Time	2,048	244	464	2,75
14-15	Full Time	2,121	323	470	2,91
15-16	Full Time	2,134	306	516	2,95
16-17	Full Time	2,137	209	548	2,89
17-18	Full Time	2,147	226	498	2,87
Year		% Completed Successful	% Partial Success	% Withdrawal	Tota
Year 12-13		•	% Partial Success	% Withdrawal	Tot: 2,64
		Successful			
12-13		Successful 73.8%	9.2%	17.0%	2,64 2,75
12-13 13-14		73.8% 74.3%	9.2% 8.9%	17.0% 16.8%	2,64
12-13 13-14 14-15		73.8% 74.3% 72.8%	9.2% 8.9% 11.1%	17.0% 16.8% 16.1%	2,64 2,75 2,91

Completed Successful

Partial Success

Glasgow Clyde College 17-18 Performance Indicators

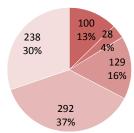


- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units

Total

2,871

Number of students completing their course achieving at least 75% of planned units



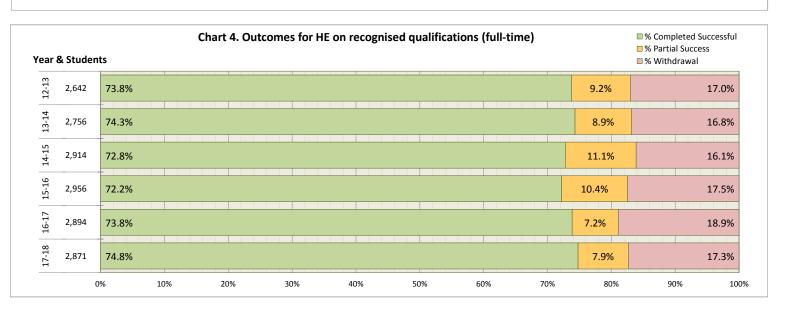


Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

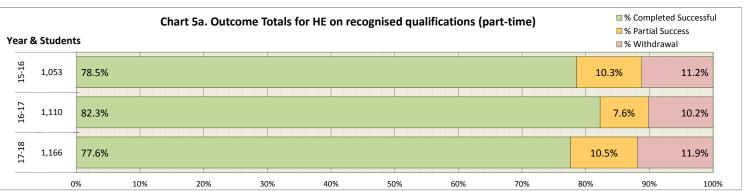
Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Total Part-Time HE	827	108	118	1,053
16-17	Total Part-Time HE	913	84	113	1,110
17-18	Total Part-Time HE	905	122	139	1,166
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
15-16		78.5%	10.3%	11.2%	1,053
16-17		82.3%	7.6%	10.2%	1,110
					1,110

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)*

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	10 up to 40 hours				
	40 up to 80 hours	59	6	6	71
	80 up to 160 hours	66	3	9	78
	160 up to 320 hours	592	91	92	775
	320 hours up to FT	110	8	11	129
16-17	10 up to 40 hours	77	F	13	0.4
	40 up to 80 hours		5	12	94
	80 up to 160 hours	103	6	17	126
	160 up to 320 hours	581	63	76	720
	320 hours up to FT	152	10	8	170
17-18	10 up to 40 hours				
	40 up to 80 hours	93	10	13	116
	80 up to 160 hours	123	18	14	155
	160 up to 320 hours	524	78	97	699
	320 hours up to FT	164	16	15	195

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	10 up to 40 hours			
	40 up to 80 hours 71	83.1%	8.5%	8.5%
	80 up to 160 hours 78	84.6%	3.8%	11.5%
	160 up to 320 hours 775	76.4%	11.7%	11.9%
	320 hours up to FT 129	85.3%	6.2%	8.5%
16-17	10 up to 40 hours			
	40 up to 80 hours 94	81.9%	5.3%	12.8%
	80 up to 160 hours 126	81.7%	4.8%	13.5%
	160 up to 320 hours 720	80.7%	8.8%	10.6%
	320 hours up to FT 170	89.4%	5.9%	4.7%
17-18	10 up to 40 hours			
	40 up to 80 hours 116	80.2%	8.6%	11.2%
	80 up to 160 hours 155	79.4%	11.6%	9.0%
	160 up to 320 hours 699	75.0%	11.2%	13.9%
	320 hours up to FT 195	84.1%	8.2%	7.7%

^{*} Note: there is no HE activity under 10 hours



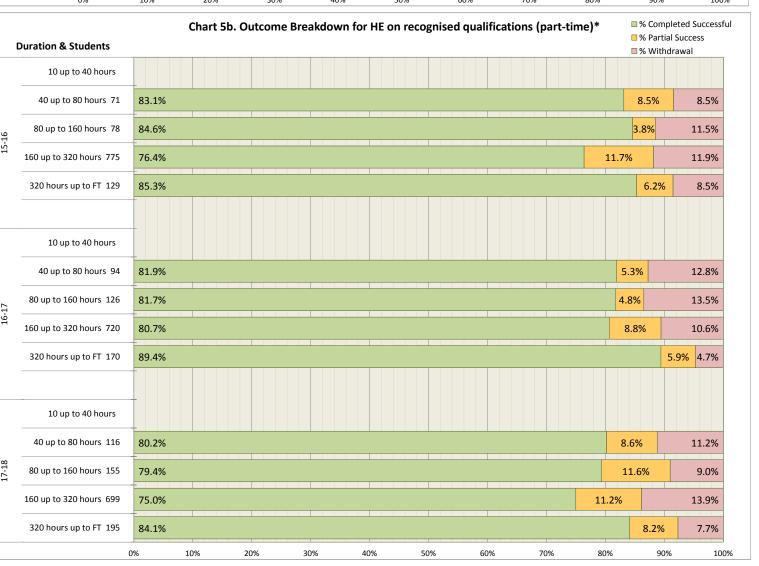


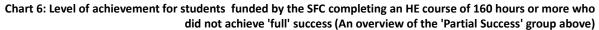
Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	6	1.9%
Number of students completing their course achieiving up to 25% of planned units	20	6.4%
Number of students completing their course achieving 25 to 50% of planned units	87	27.7%
Number of students completing their course achieving 50 to 75% of planned units	133	42.4%
Number of students completing their course achieving at least 75% of planned units	68	21.7%
	314	

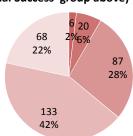
Chart 7. Enrolments by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,235	213	493	1,941
18-20 year olds	2,728	396	786	3,910
21-24 year olds	1,437	200	405	2,042
25-40 year olds	2,468	245	662	3,375
41 and Over	683	79	150	912

	% Completed Successful	% Partial Success	% Withdrawal
under 18 1,941	63.6%	11.0%	25.4%
18-20 year olds 3,910	69.8%	10.1%	20.1%
21-24 year olds 2,042	70.4%	9.8%	19.8%
25-40 year olds 3,375	73.1%	7.3%	19.6%
41 and Over 912	74.9%	8.7%	16.4%



- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



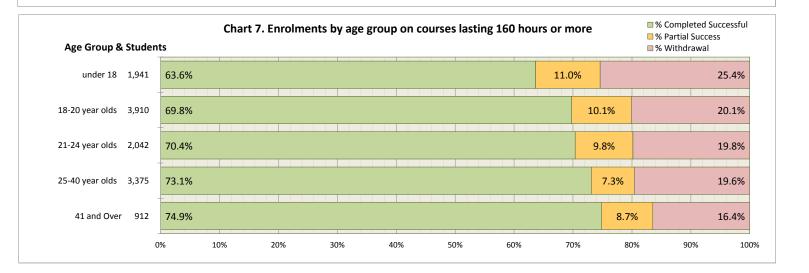


Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	61.2%	177	31	81	289
Special Programmes	81.4%	417	16	79	512
Social subjects	58.7%	226	40	119	385
Science	50.1%	357	173	183	713
Performing arts	86.1%	173	9	19	201
Nautical studies					
Media	55.5%	81	16	49	146
Languages and ESOL	72.8%	1,481	163	390	2,034
Land-based industries	66.2%	100	9	42	151
Hospitality and tourism	68.3%	192	14	75	281
Hairdressing, Beauty and Complementary Therapies	71.9%	323	31	95	449
Engineering	74.8%	553	63	123	739
Education and training					
Construction	71.0%	279	33	81	393
Computing and ICT	64.4%	237	40	91	368
Care	63.8%	732	134	282	1,148
Business, Management and Administration	60.8%	197	36	91	324
Art and design	67.7%	191	5	86	282

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 201	86.1%	4.5%	9.5%
Special Programmes 512	81.4%	3.1%	15.4%
Engineering 739	74.8%	8.5%	16.6%
Languages and ESOL 2,034	72.8%	8.0%	19.2%
Hairdressing, Beauty and Complementary Therapies 449	71.9%	6.9%	21.2%
Construction 393	71.0%	8.4%	20.6%
Hospitality and tourism 281	68.3%	5.0%	26.7%
Art and design 282	67.7%	1.8%	30.5%
Land-based industries 151	66.2%	6.0%	27.8%
Computing and ICT 368	64.4%	10.9%	24.7%
Care 1,148	63.8%	11.7%	24.6%
Sport and Leisure 289	61.2%	10.7%	28.0%
Business, Management and Administration 324	60.8%	11.1%	28.1%
Social subjects 385	58.7%	10.4%	30.9%
Media 146	55.5%	11.0%	33.6%
Science 713	50.1%	24.3%	25.7%

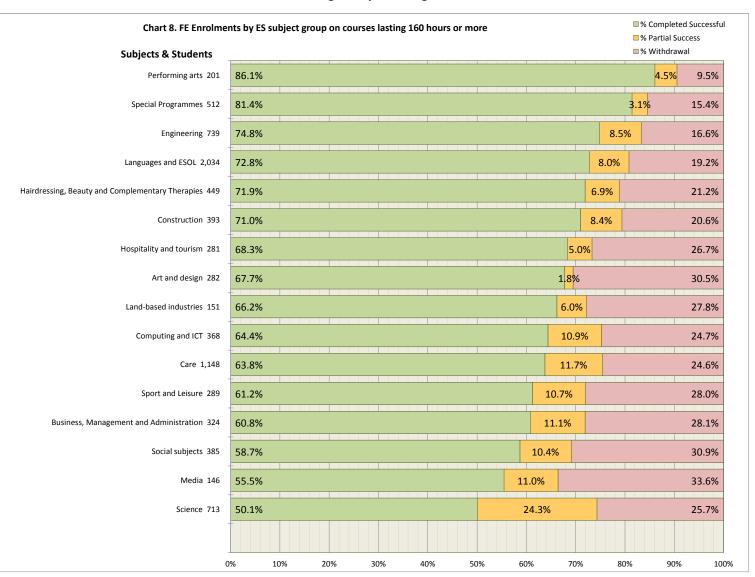


Chart 9. HE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	70.0%	159	17	51	227
Special Programmes					
Social subjects	70.1%	68	10	19	97
Science	55.0%	55	23	22	100
Performing arts	91.3%	168	6	10	184
Nautical studies					
Media	77.0%	144	21	22	187
Languages and ESOL					
Land-based industries	80.6%	83	6	14	103
Hospitality and tourism	69.4%	75	8	25	108
Hairdressing, Beauty and Complementary Therapies	78.2%	61	2	15	78
Engineering	72.8%	397	69	79	545
Education and training					
Construction	64.3%	45	11	14	70
Computing and ICT	65.6%	290	59	93	442
Care	78.2%	554	58	96	708
Business, Management and Administration	79.5%	311	15	65	391
Art and design	81.0%	425	15	85	525

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 184	91.3%	3.3%	5.4%
Art and design 525	81.0%	2.9%	16.2%
Land-based industries 103	80.6%	5.8%	13.6%
Business, Management and Administration 391	79.5%	3.8%	16.6%
Care 708	78.2%	8.2%	13.6%
Hairdressing, Beauty and Complementary Therapies 78	78.2%	2.6%	19.2%
Media 187	77.0%	11.2%	11.8%
Engineering 545	72.8%	12.7%	14.5%
Social subjects 97	70.1%	10.3%	19.6%
Sport and Leisure 227	70.0%	7.5%	22.5%
Hospitality and tourism 108	69.4%	7.4%	23.1%
Computing and ICT 442	65.6%	13.3%	21.0%
Construction 70	64.3%	15.7%	20.0%
Science 100	55.0%	23.0%	22.0%

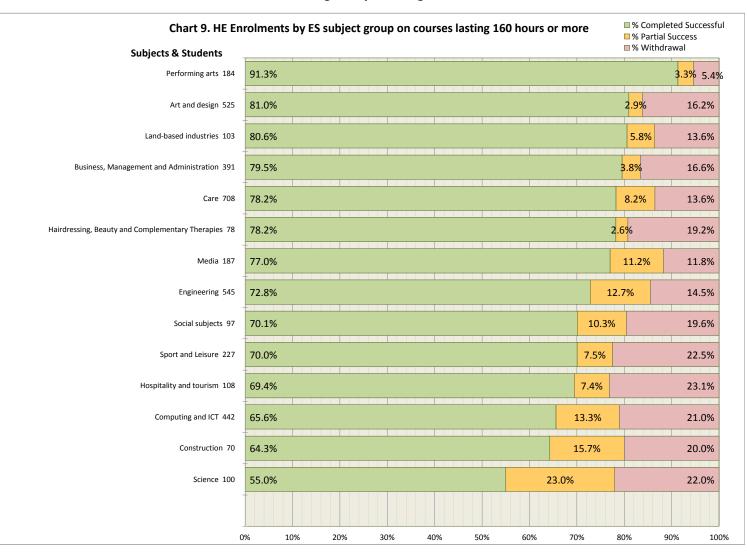


Chart 10. Enrolments by level and gender on courses lasting 160 hours or more

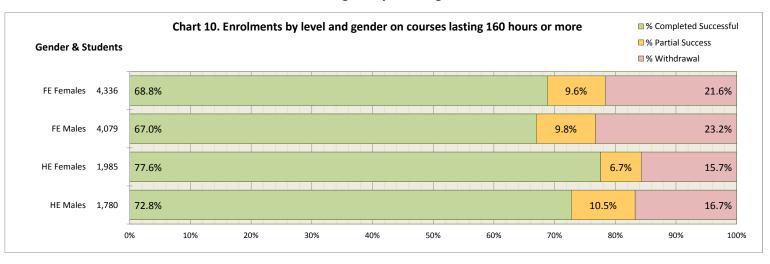
	Completed Successful	Partial Success	Withdrawal	Total
FE Females	2,983	415	938	4,336
FE Males	2,733	398	948	4,079
HE Females	1,540	133	312	1,985
HE Males	1,295	187	298	1,780

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 4,336	68.8%	9.6%	21.6%
FE Males 4,079	67.0%	9.8%	23.2%
HE Females 1,985	77.6%	6.7%	15.7%
HE Males 1,780	72.8%	10.5%	16.7%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	8,551	1,133	2,496	12,180
10% Most deprived postcode areas	2,587	331	871	3,789
20% Most deprived postcode areas	3,782	535	1,277	5,594
Fees paid by employer	535	51	34	620
Ethnic minority	2,004	279	553	2,836
Disability	1,427	202	463	2,092
Year of study greater than first year	1,253	142	131	1,526
Care Experienced	46	15	33	94

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 12,180	70.2%	9.3%	20.5%
10% Most deprived postcode areas 3,789	68.3%	8.7%	23.0%
20% Most deprived postcode areas 5,594	67.6%	9.6%	22.8%
Fees paid by employer 620	86.3%	8.2%	5.5%
Ethnic minority 2,836	70.7%	9.8%	19.5%
Disability 2,092	68.2%	9.7%	22.1%
Year of study greater than first year 1,526	82.1%	9.3%	8.6%
Care Experienced 94	48.9%	16.0%	35.1%



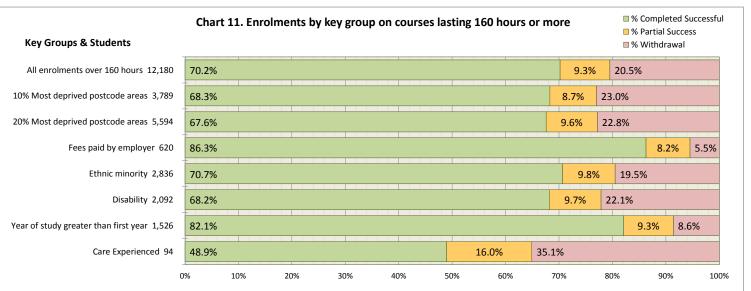


Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	128,872		
15-16 WSUM target	128,544	15-16	100.26%
Credits achieved	128,696		
16-17 Credits target	127,091	16-17	101.26%
Credits achieved	130,030		
17-18 Credits target	128,683	17-18	101.05%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
15-16	227	213	15-16	93.8%
16-17	226	211	16-17	93.4%
17-18	227	208	17-18	91.6%

