

CLIMATE CHANGE ACTION PLAN

Complete In progress

Type and Action Ref.	CDN Roadmap Action Areas Link	College Proposed Activity	Output from Activity	Action By	Date to be completed/ updated	Roadmap Activity Area Link	Update to 22 Nov 2023 Audit Committee	Update to 6 March 2024 Audit Committee	Update to 29 May 2024 Audit Committee	Update to 2 October 2024 Audit Committee	Status
1. Comp	oleted Actions										
Emerging	College Initiatives										
EM 1.1	Sign the Global Climate Commitment	College signed up to the Race to Net Zero Greenhouse Gas Emissions Commitment	Commitment in place	J Vincent	Completed. Signed in October 2021	Partnerships & Engagement					Complete
EM 1.2	Establish Sustainability Committee/ Group	College Steering Group set up	Group established	Climate Change Group	Established. To meet 6- weekly.	Leadership & Governance					Complete
EM 1.3	Upskill on measuring emissions	Review of emissions measuring process. Quarterly reporting pack to be developed.	Measuring process established.	J Clark	Significant work undertaken and quarterly reporting pack developed. Info submitted to Group May 22						Complete
EM 1.4	Upskill on measuring emissions	Future monitoring at least quarterly.		Estates/ College Group	On agenda for each Group meeting	Data Collection					Complete
EM 1.5	Measure college carbon footprint using existing data	Reporting of carbon footprint to SLT and Climate Change Group	Focus actions for utilities controls		Data to Climate Change Group each quarter and reported to Audit Committee.	Data Collection					Complete
EM 1.6	Establish Sustainability Committee reporting	Reporting to Board/ Committee	and agreed for monitoring at College Group	J Thomson	Action Plan to Audit Committee end May and Board in June 2022 then each Committee meeting.	Leadership & Governance					Complete
EM 1.7	Regional collaboration on activity	Member of GCRB Green Team (3 College staff)	Attend meetings of Green Team and submit returns	Regional Officer	Meetings being attended as per schedule.	Leadership & Governance					Complete
EM 1.8	Review utilities consumption College data measures	Review Building Management System and monitoring processes		J Thomson/ D Newlands	End June 2022	Data Collection					Complete
EM 1.9	Gather college views on sustainability - staff	Undertake staff survey on sustainability	actions	J Thomson	By end October 2022	Leadership & Governance					Complete
EM 1.10	Negotiate with food suppliers for sustainable food options	Work ongoing with food suppliers and TUCO on sustainable food supplies. Reporting to be developed	Agreed requirements with food suppliers.	J Clark	Completed June 2022	Partnerships & Engagement					Complete
EM 1.11	Hold workshop with leaders to set net zero carbon target (Revised based on new part of Net Zero Commitment)	Workshop session to be arranged on net zero target/annual plan	Target levels to be set.	J Thomson/ Climate Change Group	Discussions at Climate Change Group.	Leadership & Governance					Complete
EM 1.12	Gather college views on sustainability - staff	Undertake staff survey on sustainability (e.g. using HIVE)	Results inform future actions	J Thomson	By end December 2022	Leadership & Governance					Complete
EM 1.13	Gather college views on sustainability – students	Undertake student survey via GCCSA	Results inform future actions.	GCCSA	By Dec 22 / Jan 23	Leadership & Governance					Complete
EM 1.14	Deliver carbon literacy training to staff and students	Develop carbon literacy training for staff and students	Staff and student awareness levels raised.	Climate Change Group / Organisational Development	Jun23 Dec23	Teaching, Learning, Research	Review College Development Network sector climate change training tool. CDN training tool to be rolled out to all staff and students by Dec23.	Use of postcode data is not viable, EAUC comms re: travel survey templates. JC and OD to plan for next staff survey on commuting.	Links to free Sustainability courses are incuded in Clyde Connects and are updated every quarter. E-Learning and OD Teams have generated training materials on Canvas for students and staff		Complete
	ed College Initiatives										
ES 1.1	Incorporate net zero ambitions in strategic plan	Strategic Plan – Cross cutting theme 2 updated re sustainability/ climate change objectives	Stated objectives in plan	J Thomson	Completed. Plan objectives agreed at Board in March 2022	Leadership & Governance					Complete
ES 1.2	Participate in Global Goals Teach In	Attend webinar on Global Goals Teach In. Participate in 2022 Teach-In activity	Gained knowledge of scheme. Established College as participant	J Thomson J Rafferty/ CAPs	Completed Jan 2022 for 2022 Teach In	Teaching, Learning, Research					Complete
ES 1.3	Establish ring-fenced budget	Estates budget to be reviewed for 2022/23	Agree budget for estates projects with climate change benefits.	J Thomson/ D Newlands	Jun-22	Leadership & Governance					Complete
ES 1.4	Establish ring-fenced budget	Condition survey received and future budget to be considered for sustainability improvements	Agreed capital plan projects related to climate change	J Thomson/ D Newlands	May-23	Leadership & Governance					Complete
ES 1.5	Modify estates strategy in line with net zero target	Estates strategy updated to include referencing to net zero commitment		J Thomson	Narrative updated. Targets included as KPIs.	Estates & Operations					Complete
ES 1.6	Waste - Set and implement targets to reduce waste on campus	Climate Change group to agree future targets for waste reduction	Target set for continued low waste levels.	Group	Achieving good outcomes on waste and recycling. Monitored quarterly.	Estates & Operations					Complete
ES 1.7	Participate in Global Goals Teach-In	Plan for future Teach-In curriculum activity		J Rafferty/ CAPs	Develop for March 23	Teaching, Learning, Research					Complete

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ES 1.8	Utilities - Implement strategies to reduce energy use	Estates to review energy use and present future plans to Climate Change Group and SLT	Progress on plans reported.	D Newlands J Clark	Reduction plan by Dec 2022. Next stage Mar/Apr24	Estates & Operations	BMS upgrade at Anniestand approaching completion. This will help the College to manage energy consumption at the Anniestand campus. Capital bid to be submitted in Jan24 for cross campus power management system and Cardnal	Pre-Capital Funding: £80k approved for feasibility study.	Additioning	Additional	Complete
ES 1.9	available in every building	Recycling signage updated in each building using key memorable messaging	Awareness raised for building users.	J Clark/ GCCSA/ Building Coordinators	Review and update of signage by Nov23 (revised from Mar23)	Estates & Operations	Recycling signage completed Nov23.				Complete
ES 1.10	Gather college views on sustainability - staff and students	Reminder to staff and students to complete questionnaire	Results inform future actions	Regional Officer	Early March 23	Leadership & Governance	Completed. Questionnaires issued and returned. Feedback tool available and will be discussed at Region Green Team.				Complete
ES 1.11	Train teaching staff to incorporate sustainability into curriculum for all courses	Future development of curriculum to include climate change/sustainability in units studied	Portfolio review includes possible climate change areas to be added.	J Rafferty/ CAPs	Reviewed as part of portfolio plan by March-23	Teaching, Learning, Research					Complete
ES 1.12	Review curriculum against UN Sustainable Development Goals using Responsible Futures framework	Future curriculum to be reviewed against SDG	Portfolio review includes possible climate change areas to be added.	CAPs	Reviewed as part of portfolio plan and any changes by May 2023	Teaching, Learning, Research	Canvas climate change/sustainability courses developed by E-learning Team are now available and are embedded in all courses.				Complete
ES 1.13	Establish ring-fenced budget	Condition survey received and future budget to be considered for sustainability improvements	Agreed capital plan projects related to climate change	J Thomson/ D Newlands	May-23	Leadership & Governance					Complete
ES 1.14	Utilities - Develop fossil fuel divestment plan	Work with APUC on reduction plans for fossil fuels	Framework agreements discussion and information shared	D Newlands J Clark APUC	Mar/Apr24	Estates & Operations		This is being progressed as part of the Energy Efficiency Grant Scheme pre-capital project. Feasibility Study to be completed by Mar24.	This was progressed as part of the Energy Efficiency Grant Scheme (EEGS) funded pre-capital project. Feasibility Study completed Mar24.		Complete
ES 1.15	Set and implement implement targets to reduce waste on campus by 50-75%	Set and implement targets for reductions in tonnesof waste generated	Achieve targeted reductions in tonnes of waste generated	D Newlands J Clark	May-24	Estates & Operations			The College had previously reduced the tonnes of waste generated from a baseline of 422 in 2018/19 to 225 in 2019/20, a reduction of 47%. This was then reduced to 134 in 2020/21 giving an accumulative reduction of 68%, however that year was impacted by COVID and related periods of lockdown. A new baseline of 204 was created in 2021/22 and the College's target going forward is to reduce this by 3% to 5% annually.		Complete
ES 1.16	Implement new travel policy to reduce long-haul aviation travel	Review of College business travel procedure	Ensure long-haul aviation travel is minimised	T Elliott	May-24	Estates & Operations			The College has a business travel procedure in place in which all overseas travel must be approved in advance by a member of the Executive Management Team or the Chair of the Board.		Complete
ES 1.17	Consider the waste hierarchy: prevention, reusing, recycling, disposal - Annual Stationary Exchange exercise (NEW)	Staff can bring excess stationery to exchange with coleagues and for students to take. This helps decluter and promotes reuse, reducing our environmental impact. This was a suggestion from a staff member which demonstrates that staff are proposing sustainability actions and staff and students are actively engaging with these.	Reuse and offer support to students. Reduce waste and divert waste away from landfill.	J Clark	May 24	Estates & Operations				The first stationery exchange took place in May 2024 and feedback from staff and students was extremely positive. This exercise will be repeated on an annual basis going forward.	Complete
ES 1.18	Consider the waste hierarchy: prevention, reusing, recycling, disposal - Set up Re-stores on campus (NEW)	Re-Store offers our staff and students the opportunity to bring in unwanted items which can then be given to others to ruse. It offers sustainable approach to providing clothing to our staff and students preventing more clothes going to landfill and supports our students who often face challenging economic circumstances.	Reuse and offer support to students. Reduce waste and divert waste away from landfill.	C Donaghey	2023/24	Estates & Operations				The Re-store shop has been opened at the Cardonald Campus and is regularly used by students	Complete
ES 1.19	Consider the waste hierarchy: prevention, reusing, recycling, disposal - Free Sustainable Period Products (NEW)	GCCSA will be rolling out free sustainable period products in AY 24/25.	Free sustainable period products will be available to students and staff.		Aug-24	Estates & Operations				Sustainable period products have been purchased and are now being distributed. These products were funded by SFC.	Complete
Leading C	College Initiatives										

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L 1.1	Apply for Scottish Government Energy Efficiency Grant	Seek funding for feasability stage	Potential for up to £50k	D Newlands J Clark	Deadline for pre-capital bid Oct23.	Partnerships & Engagement	The College worked with advisors, GEP Environmental, and submitted a Pre-Capital Application for maximum funding of £60k by 31 October deadline.				Complete
L 1.2	Develop climate risk management approach	Strategic Risk Register to include climate action plan as a mitigating action	Risk captured on register.	J Thomson	Updated risk register May 2022	Leadership & Governance					Complete
L 1.3	Incorporate sustainability into governance arrangements	Cycle for reporting on climate change to SLT, Board Committee and Board of Management to be agreed	Reporting of actions progress.	J Vincent/ J Thomson/ Audit Chair	Cycle to be agreed May 2022	Leadership & Governance					Complete
L 1.4	Incorporate sustainability into governance arrangements	Regional reporting annually to GCG sustainability group	Reporting of actions progress.	Regional Officer	June 2022 report to GCG Group	Leadership & Governance					Complete
L 1.5	Develop climate risk management approach	Separate risk register for climate change to be developed.		Climate Change Group	Nov-22	Leadership & Governance					Complete
L 1.6	Share carbon footprint data collection approach as model to other colleges	Regional review of carbon footprint and reporting to Regional Green Team	Reporting of data at College and Regional level	Regional Officer/ J Thomson	Data for 2020/21 and 2021/22 to be compared and discussed. By October 2022	Data Collection					Complete
L 1.7	Embed climate responsibility into staff development	Include in College learning days/staff development programme climate related training	Staff awareness levels raised.	Climate Change Group / Organisational Development	Jun23 Dec23	Leadership & Governance	Climate change training included in Jun23 College staff learning days. College Development Network sector climate change training tool to be rolled out to all staff and students by Dec23.	College Development Network sector climate change training tool deferred as tool had bugs. Also CDN account is required to access training so only available to staff Regional Board have short animated training course resource which could be utilised and a personalised wideo can be created by the College.	Climate responsibility now embedded into staff development. The College is awaiting the animated course which is being provided by GCRB and this will be made available to staff and students.		Complete
L 1.8	Work with local community/ council/ businesses to improve local biodiversity	Partnership established with Coffee Conscience to fund planting of community trees though ethical purchasing Partnership with International Tree Foundation.	Contract in place for ethical purchasing Planting area established	J Clark J Thomson	Apr-24 Dec-23	Partnerships & Engagement	Potential Green Plan/Project initiatives to be progressed i.e. Planned GCEF funded learning spaces project. Horticulture team progressing green spaces internally/externally across all campuses.	Potential Green Plan/Project initiatives to be progressed i.e. Planned GCEF funded learning spaces project. Horticulture team progressing green spaces internally/externally across all campuses.	The College has to date funded 156 community trees through this supplier partership Tree planted at the Cardonald campus		Complete
L 1.9	Utilities - Apply for Salix finance loar to improve energy efficiency/reduce emission	Explore options for SALIX funding	Potential loan	T Elliott	May-24	Estates & Operations	The classification of Scottish Colleges means the College is technically unable to borrow. The Regional Officer will explore to clarify if this is a potential option for the Region.	The classification of Scottish Colleges means the College is technically unable to borrow. The Regional Officer will explore to clarify if this is a potential option for the Region.	Due to ONS classification, the College requires Scottish Government approval for any borrowing. The College will consider any options for funding if/when Scottish Government provide a model for this in future.		Complete
	to Medium Term Actio	ons	l .		1						
Establish ES 2.1	Develop and implement plan to	Review of scope 3 emissions for the College	Target future actions for	I Clark	Oct-24	Data	Completed. Scope 3 emissions being	Linke to free Sustainability courses to	APUC now provide the College with	A representative of Travel Know	Initial actions
	measure Scope 3 emissions	and implement plan to measure these	scope 3 areas.	APUC		Collection	reported by APUC. College interrogating APUC and Higher Education Statistic Agency (HESA) UK average conversion factors for Nov23 Annual Report	be incuded in Clyde Connects. Updates every quarter. It circulating UNESCO curriculum focused resource as more material becomes available. E-Learning and OT Teams continuing to generate training materials on Canvas for students and staff	an annual Supply Chain emissions report. Travel Know How Scotland have provided 3 free days of consultancy to facilitate the staff and student survey and analyse results. Staff travel survey completed Apr24. Student travel survey scheduled for Sep24.	How Scotland provided the CCAG with a presentation on the staff travel survey results on 2/9/24. The student travel survey is being launched in Sept 2024.	complete. Next stage in progress.
ES 2.2	Utilities - Develop fossil fuel divestment plan	Work with APUC on reduction plans for fossil fuels	Framework agreements discussion and information shared	D Newlands J Clark APUC	July 2025 (extended from July 2024 due to lack of Scottish Government funding)	Estates & Operations	This has been progressed as part of the Energy Efficiency Grant Scheme pre-capital funding application. Next stage of Feasibility Study to be completed by Mar/Apr24 if EEGS pre-capital funding application is successful.	This is being progressed as part of the Energy Efficiency Grant Scheme pre-capital project. Feasibility Study to be completed by Mar24.	Energy Efficiency Grant Scheme (EEGS) funded Feasibility Study completed Mar24. The College is now preparing an EEGS Capital Bid for funding of circa £2.6M by the next EEGS checkpoint of 31 July 2024.	The College has collated information to submit an EEGS Capital Bid for funding of circa £2.6M for submission when Scottish Government reopen the EEGS application process.	Initial actions complete. Next stage in progress.
ES 2.3	Utilities - Implement renewable energy on a part offall of the estate	Work with APUC on use of renewable energy	Framework agreements discussion and information shared	D Newlands J Clark APUC	July 2025 (extended from July 2024 due to lack of Scottish Government funding)	Estates & Operations	PV panels already in place at Cardonald and Langside. Next stage of Feasibility Study to be completed by Mari/Apr24 if EEGS pre-capital funding application is successful.	Cardonald and Langside. Feasibility Study to be completed by	Energy Efficiency Grant Scheme (EEGS) funded Feasibility Study completed Mar24. The College is now preparing an EEGS Capital Bid for funding of circa £2.6M by the next EEGS checkpoint of 31 July 2024.	The College has collated information to submit an EEGS Capital Bid for funding of circa £2.6M for submission when Scotlish Government reopen the EEGS application process.	Initial actions complete. Next stage in progress.

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ES 2.4	Consider the waste hierarchy: prevention, reusing, recycling, disposal - Set up Re-stores on campus (NEW)	Re-Store offers our staff and students the opportunity to bring in unwanted learns which can then be given to others to reuse. It offers a sustainable approach to providing dothing to our staff and students preventing more clothes going to landfill and supports our students who often face challenging economic circumstances.	Reuse and offer support to students. Reduce waste and divert waste away from landfill.	C Donaghey	TBC	Estates & Operations		Auto Committee		A plan is in place to open a second Re-store shop at the Langside Campus	Initial actions complete. Next stage in progress.
Leading (College Initiatives					1					
L 2.1	Develop future sustainability projects plan	Condition survey to be reviewed for future sustainability improvements	Plan for use of future capital funding	T Elliott D Newlands J Clark	July 2025 (extended from July 2024 due to lack of Scotlish Government funding)	Leadership & Governance	funding application is successful.	This is being progressed as part of the Energy Efficiency Grant Scheme pre-capital project. Feasibility Study to be completed by Mar24.	Energy Efficiency Grant Scheme (EFGS) Introde Feasibility Study completed Mar24. The College is more preparing an EFGS Capital in flow one preparing an EFGS Capital in for funding of circa £2.6M which was due for submission by the next EFGS cheekpoint of 31 July 2024. However Scottlos Government recently announced that they have reached their funding capacity so have closed the July 2024 checkpoint. The College will therefore submit a bid at the next available checkpoint when Scottish Government announce this.	The College has collated information to submit an EEGS Capital Bit for funding of circa E26 Mt or submission when Scotlish Government reopen the EEGS application process.	Initial actions complete. Next stage in progress.
3. Long	Term Action Options										
	ed College Initiatives										
ES 3.1	Establish climate action network with local council	Seek to engage further with relevant partners in establishing a climate action network	Potential to expand network contacts	John Rafferty	Ongoing	Partnerships & Engagement	Future date to be agreed.	Future date to be agreed.	The College already networks with Glasgow City Council via the green skills development agenda and the UNESCO Learning Cities bid. Further networking to be considered at Regional level i.e. The Sustainable Glasgow Group	The College already networks with Glasgow City Council via the green skills development agenda and the UNESCO Learning Cities bid. Further networking to be considered at Regional level i.e. The Sustainable Glasgow Group	Initial actions complete. Next stage in progress.
ES 3.2		Maintain a highly active watching brief on potential future funding opportunities	Potential funding opportunities	Chief Operating Officer J Clark	Ongoing	Estates & Operations				The College will continue to maintain a highly active watching brief on potential future funding	stage in
									a highly active watching brief on potential future funding opportunities	opportunities	progress.
ES 3.3	Sign the UN Sustainable Development Coals (SDC) accord inexisting auditing curriculum against UN Sustainable Development Coals using Responsible Futures framework	Group considered SDG accord. Potential for future to complete the SDG Accord Annual Reporting	Future reporting against SDG Accord annually.	Deputy Principal	Nov-24		Discussed at Climate Change Group Nov22 es signing SID Accord. Agreed to postpone across price of the Sidney Sidne	This action requires further consideration given the College resources required versus the related potential benefits	This action requires further consideration given the College resources required versus the related potential benefits	The College will create a map of curriculum areas to show the extent to which the curriculum reflects the 17 SDGs within existing learning and teaching practices. This will be done by adapting the self-evaluation perprover for academic programmes for the next Quality cycle.	
Leading (College Initiatives		!		*						
L 3.1	Apply for Green Gown or Association of Colleges Beacon Award (leading)	Future possible development	Potential to participate in award scheme	J Clark Marketing Team	July 2025	Partnerships & Engagement	Future date to be agreed.	Future date to be agreed.	This will be considered by the College going forward	The College will apply for a Green Gown award in academic year 2024/25.	
L 3.2	Expand travel policy to reduce emissions from commuting tolfrom campus	Review of travel policy/procedures	Potential to reduce emissions from commuting to/from campus	Chief Operating Officer J Clark	Dec-24	Estates & Operations				A representative of Travel Know Mow Scotland provided the CCAG with a presentation on the staff travel survey results on 2/9/24. The staff travel survey is being launched in Sept 2024. The Organisational Develoment Team confirmed that Ctyde Hub had now been launched and Car Sharing would be promoted in a relevant channel.	Initial actions complete. Next stage in progress.